

COMP 345: Data Mining

More Classification Basics

Slides Adapted From : Jiawei Han, Micheline Kamber & Jian Pei
Data Mining: Concepts and Techniques, 3rd ed.



Announcements

- Assignment 4 has been assigned
 - details on Course Website
 - Due Mon. Oct. 1st /Tues. Oct. 2nd at beginning of class

Bayesian Classification: Why?

- A statistical classifier: performs *probabilistic prediction*, i.e., predicts class membership probabilities
- Foundation: Based on Bayes' Theorem.
- Performance: A simple Bayesian classifier, *naïve Bayesian classifier*, has comparable performance with decision tree and selected neural network classifiers
- Incremental: Each training example can incrementally increase/decrease the probability that a hypothesis is correct — prior knowledge can be combined with observed data
- Standard: Even when Bayesian methods are computationally intractable, they can provide a standard of optimal decision making against which other methods can be measured

3

Bayes' Theorem: Basics

- Total probability Theorem:
$$P(B) = \sum_{i=1}^M P(B|A_i)P(A_i)$$
- Bayes' Theorem:
$$P(H|\mathbf{X}) = \frac{P(\mathbf{X}|H)P(H)}{P(\mathbf{X})} = P(\mathbf{X}|H) \times P(H) / P(\mathbf{X})$$
 - Let \mathbf{X} be a data sample ("*evidence*"): class label is unknown
 - Let H be a *hypothesis* that \mathbf{X} belongs to class C
 - Classification is to determine $P(H|\mathbf{X})$, (i.e., *posteriori probability*): the probability that the hypothesis holds given the observed data sample \mathbf{X}
 - $P(H)$ (*prior probability*): the initial probability
 - E.g., \mathbf{X} will buy computer, regardless of age, income, ...
 - $P(\mathbf{X})$: probability that sample data is observed
 - $P(\mathbf{X}|H)$ (*likelihood*): the probability of observing the sample \mathbf{X} , given that the hypothesis holds
 - E.g., Given that \mathbf{X} will buy computer, the prob. that \mathbf{X} is 31..40, medium income

4

Prediction Based on Bayes' Theorem

- Given training data \mathbf{X} , *posteriori probability of a hypothesis* H , $P(H|\mathbf{X})$, follows the Bayes' theorem

$$P(H|\mathbf{X}) = \frac{P(\mathbf{X}|H)P(H)}{P(\mathbf{X})} = P(\mathbf{X}|H) \times P(H) / P(\mathbf{X})$$

- Informally, this can be viewed as
posteriori = likelihood x prior/evidence
- Predicts \mathbf{X} belongs to C_i iff the probability $P(C_i|\mathbf{X})$ is the highest among all the $P(C_k|\mathbf{X})$ for all the k classes
- Practical difficulty: It requires initial knowledge of many probabilities, involving significant computational cost

5

Classification Is to Derive the Maximum Posteriori

- Let D be a training set of tuples and their associated class labels, and each tuple is represented by an n -D attribute vector $\mathbf{X} = (x_1, x_2, \dots, x_n)$
- Suppose there are m classes C_1, C_2, \dots, C_m .
- Classification is to derive the maximum posteriori, i.e., the maximal $P(C_i|\mathbf{X})$
- This can be derived from Bayes' theorem

$$P(C_i|\mathbf{X}) = \frac{P(\mathbf{X}|C_i)P(C_i)}{P(\mathbf{X})}$$

- Since $P(\mathbf{X})$ is constant for all classes, only $P(C_i|\mathbf{X}) = P(\mathbf{X}|C_i)P(C_i)$ needs to be maximized

6

Naïve Bayes Classifier

- A simplified assumption: attributes are conditionally independent (i.e., no dependence relation between attributes):

$$P(\mathbf{X}|C_i) = \prod_{k=1}^n P(x_k | C_i) = P(x_1 | C_i) \times P(x_2 | C_i) \times \dots \times P(x_n | C_i)$$

- This greatly reduces the computation cost: Only counts the class distribution
- If A_k is categorical, $P(x_k | C_i)$ is the # of tuples in C_i having value x_k for A_k divided by $|C_{i,D}|$ (# of tuples of C_i in D)
- If A_k is continuous-valued, $P(x_k | C_i)$ is usually computed based on Gaussian distribution with a mean μ and standard deviation σ

$$g(x, \mu, \sigma) = \frac{1}{\sqrt{2\pi}\sigma} e^{-\frac{(x-\mu)^2}{2\sigma^2}}$$

and $P(x_k | C_i)$ is $P(\mathbf{X} | C_i) = g(x_k, \mu_{C_i}, \sigma_{C_i})$

7

Naïve Bayes Classifier: Training Dataset

Class:

C1:buys_computer = 'yes'

C2:buys_computer = 'no'

Data to be classified:

X = (age <=30,

Income = medium,

Student = yes

Credit_rating = Fair)

age	income	student	credit_rating	comp
<=30	high	no	fair	no
<=30	high	no	excellent	no
31...40	high	no	fair	yes
>40	medium	no	fair	yes
>40	low	yes	fair	yes
>40	low	yes	excellent	no
31...40	low	yes	excellent	yes
<=30	medium	no	fair	no
<=30	low	yes	fair	yes
>40	medium	yes	fair	yes
<=30	medium	yes	excellent	yes
31...40	medium	no	excellent	yes
31...40	high	yes	fair	yes
>40	medium	no	excellent	no

8

Naïve Bayes Classifier: An Example

age	income	student	credit_rating	com
<=30	high	no	fair	no
<=30	high	no	excellent	no
31..40	high	no	fair	yes
31..40	medium	no	fair	yes
31..40	low	yes	fair	yes
31..40	low	yes	excellent	no
31..40	low	yes	excellent	yes
<=30	medium	no	fair	no
<=30	low	yes	fair	yes
31..40	medium	yes	fair	yes
31..40	medium	yes	excellent	yes
31..40	high	yes	fair	yes
31..40	medium	no	excellent	no

- $P(C_i)$: $P(\text{buys_computer} = \text{"yes"}) = 9/14 = 0.643$
 $P(\text{buys_computer} = \text{"no"}) = 5/14 = 0.357$
 - Compute $P(X|C_i)$ for each class
 - $P(\text{age} = \text{"<=30"} | \text{buys_computer} = \text{"yes"}) = 2/9 = 0.222$
 - $P(\text{age} = \text{"<=30"} | \text{buys_computer} = \text{"no"}) = 3/5 = 0.6$
 - $P(\text{income} = \text{"medium"} | \text{buys_computer} = \text{"yes"}) = 4/9 = 0.444$
 - $P(\text{income} = \text{"medium"} | \text{buys_computer} = \text{"no"}) = 2/5 = 0.4$
 - $P(\text{student} = \text{"yes"} | \text{buys_computer} = \text{"yes"}) = 6/9 = 0.667$
 - $P(\text{student} = \text{"yes"} | \text{buys_computer} = \text{"no"}) = 1/5 = 0.2$
 - $P(\text{credit_rating} = \text{"fair"} | \text{buys_computer} = \text{"yes"}) = 6/9 = 0.667$
 - $P(\text{credit_rating} = \text{"fair"} | \text{buys_computer} = \text{"no"}) = 2/5 = 0.4$
 - **X = (age <= 30, income = medium, student = yes, credit_rating = fair)**
 - $P(X|C_i)$: $P(X | \text{buys_computer} = \text{"yes"}) = 0.222 \times 0.444 \times 0.667 \times 0.667 = 0.044$
 - $P(X | \text{buys_computer} = \text{"no"}) = 0.6 \times 0.4 \times 0.2 \times 0.4 = 0.019$
 - $P(X|C_i) \cdot P(C_i)$: $P(X | \text{buys_computer} = \text{"yes"}) \cdot P(\text{buys_computer} = \text{"yes"}) = 0.028$
 - $P(X | \text{buys_computer} = \text{"no"}) \cdot P(\text{buys_computer} = \text{"no"}) = 0.007$
- Therefore, X belongs to class ("buys_computer = yes")**

9

Avoiding the Zero-Probability Problem

- Naïve Bayesian prediction requires each conditional prob. be **non-zero**. Otherwise, the predicted prob. will be zero

$$P(X | C_i) = \prod_{k=1}^n P(x_k | C_i)$$

- Ex. Suppose a dataset with 1000 tuples, income=low (0), income= medium (990), and income = high (10)
- Use **Laplacian correction** (or Laplacian estimator)
 - Adding 1 to each case
 - Prob(income = low) = 1/1003
 - Prob(income = medium) = 991/1003
 - Prob(income = high) = 11/1003
 - The "corrected" prob. estimates are close to their "uncorrected" counterparts

10

Naïve Bayes Classifier: Comments

- Advantages
 - Easy to implement
 - Good results obtained in most of the cases
- Disadvantages
 - Assumption: class conditional independence, therefore loss of accuracy
 - Practically, dependencies exist among variables
 - E.g., hospitals: patients: Profile: age, family history, etc.
Symptoms: fever, cough etc., Disease: lung cancer, diabetes, etc.
 - Dependencies among these cannot be modeled by Naïve Bayes Classifier
- How to deal with these dependencies? Bayesian Belief Networks (Chapter 9)

11

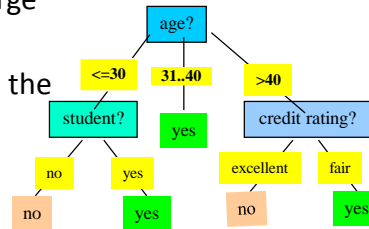
Using IF-THEN Rules for Classification

- Represent the knowledge in the form of **IF-THEN** rules
 - R: IF *age* = youth AND *student* = yes THEN *buys_computer* = yes
 - Rule antecedent/precondition vs. rule consequent
- Assessment of a rule: *coverage* and *accuracy*
 - n_{covers} = # of tuples covered by R
 - n_{correct} = # of tuples correctly classified by R
 - $\text{coverage}(R) = n_{\text{covers}} / |D|$ /* D: training data set */
 - $\text{accuracy}(R) = n_{\text{correct}} / n_{\text{covers}}$
- If more than one rule are triggered, need **conflict resolution**
 - Size ordering: assign the highest priority to the triggering rules that has the “toughest” requirement (i.e., with the *most attribute tests*)
 - Class-based ordering: decreasing order of *prevalence or misclassification cost per class*
 - Rule-based ordering (**decision list**): rules are organized into one long priority list, according to some measure of rule quality or by experts

12

Rule Extraction from a Decision Tree

- Rules are *easier to understand* than large trees
- One rule is created *for each path* from the root to a leaf
- Each attribute-value pair along a path forms a conjunction: the leaf holds the class prediction
- Rules are mutually exclusive and exhaustive
- Example: Rule extraction from our *buys_computer* decision-tree



IF <i>age</i> = young AND <i>student</i> = no	THEN <i>buys_computer</i> = no
IF <i>age</i> = young AND <i>student</i> = yes	THEN <i>buys_computer</i> = yes
IF <i>age</i> = mid-age	THEN <i>buys_computer</i> = yes
IF <i>age</i> = old AND <i>credit_rating</i> = excellent	THEN <i>buys_computer</i> = no
IF <i>age</i> = old AND <i>credit_rating</i> = fair	THEN <i>buys_computer</i> = yes

13

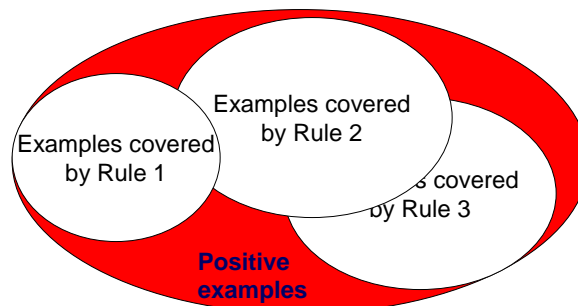
Rule Induction: Sequential Covering Method

- Sequential covering algorithm: Extracts rules directly from training data
- Typical sequential covering algorithms: FOIL, AQ, CN2, RIPPER
- Rules are learned *sequentially*, each for a given class C_i will cover many tuples of C_i but none (or few) of the tuples of other classes
- Steps:
 - Rules are learned one at a time
 - Each time a rule is learned, the tuples covered by the rules are removed
 - Repeat the process on the remaining tuples until *termination condition*, e.g., when no more training examples or when the quality of a rule returned is below a user-specified threshold
- Comp. w. decision-tree induction: learning a set of rules *simultaneously*

14

Sequential Covering Algorithm

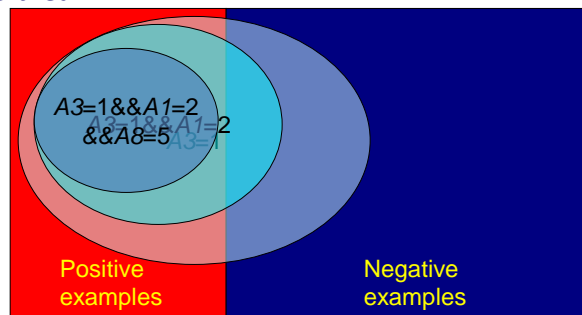
while (enough target tuples left)
 generate a rule
 remove positive target tuples satisfying this rule



15

Rule Generation

- To generate a rule
while(true)
 find the best predicate p
if $\text{foil-gain}(p) > \text{threshold}$ **then** add p to current rule
else break



16

How to Learn-One-Rule?

- Start with the *most general rule* possible: condition = empty
- *Adding new attributes* by adopting a greedy depth-first strategy
 - Picks the one that most improves the rule quality
- Rule-Quality measures: consider both coverage and accuracy
 - Foil-gain (in FOIL & RIPPER): assesses *info_gain* by extending condition
- Rule pruning based on an independent set of test tuples

$$FOIL_Gain = pos' \times (\log_2 \frac{pos'}{pos'+neg'} - \log_2 \frac{pos}{pos+neg})$$

- favors rules that have high accuracy and cover many positive tuples

$$FOIL_Prune(R) = \frac{pos - neg}{pos + neg}$$

Pos/neg are # of positive/negative tuples covered by R.

If *FOIL_Prune* is higher for the pruned version of R, prune R

17

Model Evaluation and Selection

- Evaluation metrics: How can we measure accuracy? Other metrics to consider?
- Use **validation test set** of class-labeled tuples instead of training set when assessing accuracy
- Methods for estimating a classifier's accuracy:
 - Holdout method, random subsampling
 - Cross-validation
 - Bootstrap
- Comparing classifiers:
 - Confidence intervals
 - Cost-benefit analysis and ROC Curves

18

Classifier Evaluation Metrics: Confusion Matrix

Confusion Matrix:

Actual class\Predicted class	C_1	$\neg C_1$
C_1	True Positives (TP)	False Negatives (FN)
$\neg C_1$	False Positives (FP)	True Negatives (TN)

Example of Confusion Matrix:

Actual class\Predicted class	buy_computer = yes	buy_computer = no	Total
buy_computer = yes	6954	46	7000
buy_computer = no	412	2588	3000
Total	7366	2634	10000

- Given m classes, an entry, $CM_{i,j}$ in a **confusion matrix** indicates # of tuples in class i that were labeled by the classifier as class j
- May have extra rows/columns to provide totals

19

Classifier Evaluation Metrics: Accuracy, Error Rate, Sensitivity and Specificity

A\P	C	$\neg C$	
C	TP	FN	P
$\neg C$	FP	TN	N
	P'	N'	All

- Classifier Accuracy**, or recognition rate: percentage of test set tuples that are correctly classified

$$\text{Accuracy} = (TP + TN)/All$$
- Error rate**: $1 - \text{accuracy}$, or

$$\text{Error rate} = (FP + FN)/All$$
- Class Imbalance Problem**:
 - One class may be *rare*, e.g. fraud, or HIV-positive
 - Significant *majority of the negative class* and minority of the positive class
 - Sensitivity**: True Positive recognition rate

$$\text{Sensitivity} = TP/P$$
 - Specificity**: True Negative recognition rate

$$\text{Specificity} = TN/N$$

20

Classifier Evaluation Metrics: Precision and Recall, and F-measures

- **Precision:** exactness – what % of tuples that the classifier labeled as positive are actually positive

$$precision = \frac{TP}{TP + FP}$$
- **Recall:** completeness – what % of positive tuples did the classifier label as positive?

$$recall = \frac{TP}{TP + FN}$$
- Perfect score is 1.0
- Inverse relationship between precision & recall
- **F measure (F_1 or F-score):** harmonic mean of precision and recall,

$$F = \frac{2 \times precision \times recall}{precision + recall}$$
- F_β : weighted measure of precision and recall
 – assigns β times as much weight to recall as to precision

$$F_\beta = \frac{(1 + \beta^2) \times precision \times recall}{\beta^2 \times precision + recall}$$

21

Classifier Evaluation Metrics: Example

Actual Class\Predicted class	cancer = yes	cancer = no	Total	Recognition(%)
cancer = yes	90	210	300	30.00 (<i>sensitivity</i>)
cancer = no	140	9560	9700	98.56 (<i>specificity</i>)
Total	230	9770	10000	96.50 (<i>accuracy</i>)

– $Precision = 90/230 = 39.13\%$ $Recall = 90/300 = 30.00\%$

22